

Computational Thinking Concepts

Decomposition

Managing complex tasks or situations by breaking them down into smaller, more manageable parts.



- Encourage students to break down objects or problems into parts through a variety of tasks.
- Support students as they engage in the process of analysis, empowering them to approach complex tasks with clarity.

Pattern Recognition

Identifying similarities and common aspects between things



- Encourage students to identify and discuss patterns during tasks, ensuring students have the opportunity to create and explain their own patterns.

Abstraction

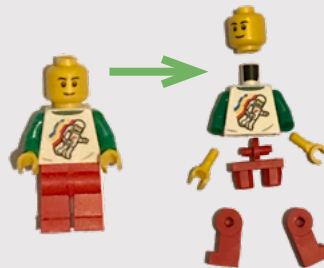
Reducing complexity or identifying general principles that can be applied across situations or problems.



- Discuss with students what details are important and should be kept; what details should be omitted.
- Can students identify a strategy to help them across multiple problems?

Debugging

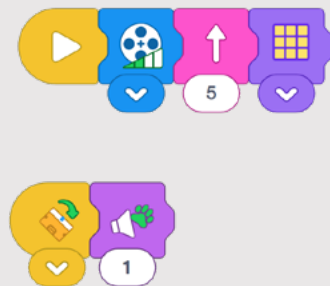
Finding and fixing errors. Sometimes it is called troubleshooting.



- Encourage students to persevere and to “debug” when something doesn’t work as expected.
- Support students with reasoning through a course of action for themselves.

Algorithmic Thinking

Helps a person figure out the exact order of steps to solve a problem and then to create clear, step-by-step instructions and rules.



- Introduce puzzles that require students to plan multiple steps ahead, like maze games where they must find the correct path.
- Create a dance routine by breaking down the steps, and have students follow or create their own dance algorithms.